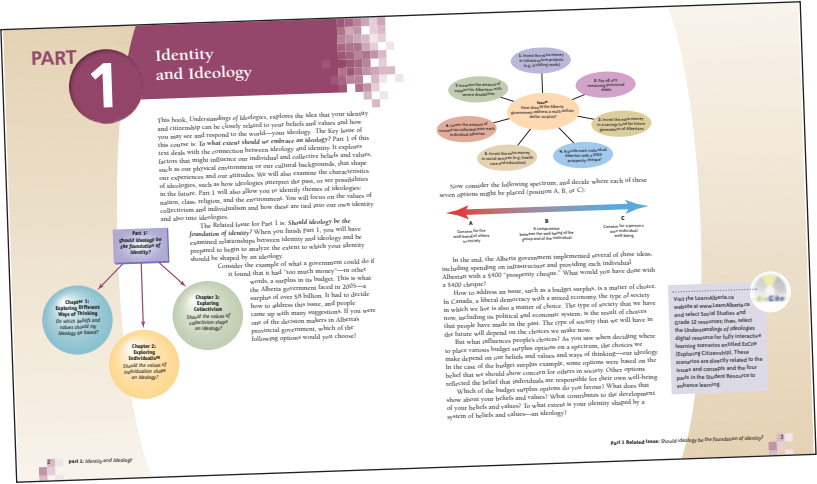


Welcome to Understandings of Ideologies

This resource includes a number of features to help you make your way through your course and develop an informed position on the Key Issue: *To what extent should we embrace an ideology?*

In addition to a Key Issue, your course has four Related Issues. Each Part of *Understandings of Ideologies* addresses one Related Issue. Each Related Issue is introduced by a two-page overview to get you thinking about that issue.



At the start of every chapter, you will see a flow chart like this. Think of this flow chart as a map showing where you are in the course and where you will be going in a particular chapter.

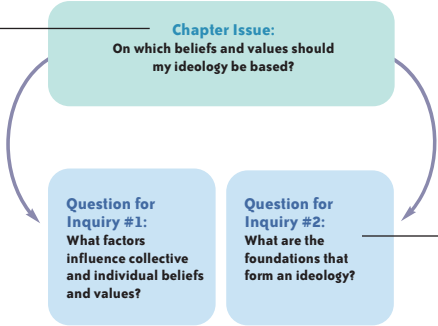
The **Key Issue** is the most critical question in the course. Everything you do in this course is designed to help you develop an informed position on the Key Issue.

Key Issue:
To what extent should we embrace an ideology?

Related Issue:
Should ideology be the foundation of identity?

In the four Parts of this book, you will also respond to a **Related Issue**. Responding to these four issues will help you develop an informed position on the Key Issue.

Every chapter is built around a **Chapter Issue**.



To help you explore the Chapter Issue, each chapter is divided into sections called **Questions for Inquiry**. Each one is numbered.

At the start of every chapter, you will also find the following lists:

The **Key Skill** describes what main skill you will use and develop as you complete many of the activities in the chapter.

Key Skill:

.....
Identifying the grey area of ideas, assumptions, and perspectives in sources

Key Terms and Concepts:

-
- beliefs
 - capitalism
 - collectivism
 - communism
 - ideological spectrum
 - ideology
 - individualism
 - values
 - worldview

The **Key Terms and Concepts** identify the relevant terms and ideas in the chapter.

Each key term or concept is bolded the first time it is used the chapter. Words that are challenging are also bolded. Key Terms and Concepts and challenging words are defined in the **Glossary** on pages 444–452.

Glossary

A

abject poverty: extreme poverty in which an individual lives on less than \$1 per day

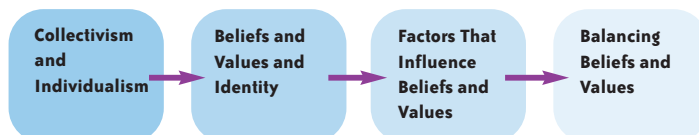
When you begin a new **Question for Inquiry**, it will be re-stated for you. Each Question for Inquiry is also numbered, just like it is on the opening chart.

Question for Inquiry

- 1. What factors influence collective and individual beliefs and values?**

Below each Question for Inquiry, there is a section chart that summarizes the information in that section. Each title in each box represents a blue heading in that section.

In this section ...



To help you remember the **Chapter Issue**, it appears at the top of each chapter page.

Chapter 1 Issue: *On which beliefs and values should my ideology be based?*

To help you remember which Part of the course you are in, the **Related Issue** for that particular Part appears at the bottom of each right-hand page.

Part 1 Related Issue: *Should ideology be the foundation of identity?*

7

In each chapter of Parts 1, 2, and 3, a Reading Guide will help you apply the Key Skill to something you are reading on that page.

READING GUIDE

Political cartoons are created as a commentary on relevant issues. To effectively interpret political cartoons, make sure you read all the text in the cartoon. Begin with the title and then move to the subtitles and any other text. Then, examine the visual, and look for familiar faces or symbols. It may also be helpful to research recent news stories to find out to what situation the cartoon refers.

Because this course is about ideology, you will be introduced to the ideological spectrum early on in this course (page 9).



This spectrum shows you, in a linear (straight-line) form, which ideas and values are more collectivist (valuing society as a whole), and which ideas and values are more individualist (valuing the individual). In these illustrations in this resource, red is always associated with collectivism and blue is always associated with individualism.

This spectrum is repeated several times in *Understandings of Ideologies* and each time it gives you more information.

Throughout this course, you will be asked to respond to what you are reading.

Pause and Reflect activities provide you with the opportunity to respond to what you have just read.

PAUSE AND REFLECT

- Do you have a special place where you like to relax, reflect, or unwind, a place where you feel connected (for example, your room or a place in nature)?
- What is your personal relationship to the land? For example, do you farm, commute through a concrete jungle, ski, hike, fish, hunt, and/or practise traditions? How does your personal connection to the land reflect your own beliefs?

